

**DARSHAN ACADEMY**  
**MONTH WISE SYLLABUS – 2023-24**  
**GRADE: II**

**SUBJECT: ENGLISH**

MONTH	SYLLABUS
<b>APRIL</b>	<b>Reader:</b> L-1: Will help you <b>Poem:</b> Three Kittens <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Will</li> <li>• Is, am, are</li> <li>• Nouns</li> <li>• Singular and Plural</li> <li>• Creative writing</li> <li>• Picture description</li> <li>• Comprehension passage</li> </ul>
<b>MAY</b>	<b>Reader:</b> L-2: And also <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Is, am , are</li> <li>• Creative writing</li> </ul>
<b>JULY</b>	<b>Poem</b> – Transportation Vacation <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comprehension passage</li> </ul>
<b>AUGUST</b>	<b>Reader:</b> L-3: The puppy that wanted to play L-4: What’s Neema eating today <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Articles ( a , an, the)</li> <li>• Prepositions</li> <li>• Creative writing</li> </ul>
<b>SEPTEMBER</b>	<b>Reader:</b> Poem: Weather Report <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Pronouns (This, That)</li> <li>• Adjectives</li> <li>• Conjunctions</li> <li>• Comprehension passage</li> </ul>
<b>OCTOBER</b>	<b>Reader:</b> L-5 : Friend’s next door <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Possessive determiners (my/your/his/her/our)</li> <li>• Use of today/tomorrow/yesterday (adverbs)</li> <li>• Verbs ending with “-d” and “-ed”</li> <li>• Present and Past tense</li> <li>• Creative writing</li> <li>• Picture description</li> </ul>

<b>NOVEMBER</b>	<b>Reader:</b> L-6: Pinocchio and the egg <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Articles (a/an/the)</li> <li>• Adverbs ( ending with “-ly” words)</li> <li>• Punctuation marks</li> <li>• Shall/will</li> <li>• Creative writing</li> <li>• Picture description</li> </ul>
<b>DECEMBER</b>	<b>Reader:</b> L-7: Dream writer <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Use of always/sometimes/never</li> <li>• Use of what/where/which/who/when</li> <li>• Creative writing</li> <li>• Comprehension passage</li> </ul>
<b>JANUARY</b>	<b>Reader:</b> L-8 :A cloud of trash <b>Poem:</b> Our club <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Use of always and never</li> <li>• Use of “will”</li> <li>• Words ending with “-s”/”ed”</li> <li>• Creative writing</li> <li>• Comprehension passage</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>

**SUBJECT: ENGLISH (ENVIRONMENTAL COMPONENTS)**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• L-1: My Self</li> <li>• L-2: My Family</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• L-3: My Home</li> <li>• L-4: My Body</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• L-5: Health and safety</li> <li>• L-6: Healthy Eating</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• L-7: Clothes we wear</li> <li>• L-8: Places in our Neighbour hood</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• L-9: Our Helpers</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• L-10 Festivals and Celebrations</li> <li>• L-11: Time to Travel</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• L-12: Time to Communicate</li> <li>• L-13: Our Green Friends</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• L-14: The Animal Kingdom</li> <li>• L-15: Air, Water and Weather</li> </ul>

<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• L-16: Direction and Time</li> <li>• L-17: The Earth and the Sky</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**विषय हिंदी**

<b>माह</b>	<b>पाठ्यक्रम</b>
<b>अप्रैल</b>	पाठ - 1 सूरज आया पाठ - 2 अपना घर है सबको प्यारा
<b>मई</b>	पाठ- 3 आसमान गिरा पाठ - 4 स्वच्छ भारत
<b>जुलाई</b>	पाठ -5 मेरी उड़ान – मेरी पहचान पाठ - 6 ब्रूनो मिल गया
<b>अगस्त</b>	पाठ - 7 तीन मूर्ख पाठ - 8 हमारे त्योहार
<b>सितम्बर</b>	पुनरावृत्ति पाठ - 9 पहले मैं – पहले मैं
<b>अक्टूबर</b>	पाठ -10 अध्यापिका की सीख पाठ - 11 मुझे सोने दो
<b>नवंबर</b>	पाठ -12 सतरंगी परियाँ
<b>दिसंबर</b>	पाठ - 13 चिड़िया ने सबको जगाया पाठ – 14 चलो केक बनाये
<b>जनवरी</b>	पाठ - 15 कहाँ है भूत पाठ - 16 चंदा मामा
<b>फरवरी</b>	पुनरावृत्ति

**SUBJECT: MATHEMATICS**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• UNIT 1: What is Long, What is Round?</li> <li>• UNIT 2: Counting in groups</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• UNIT 3: How much you can carry?</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• UNIT4: Counting in tens</li> <li>• UNIT 5: Patterns</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• UNIT 6: Footprints</li> <li>• UNIT 7: Jugs and mugs</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• UNIT 8: Tens and ones</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• UNIT 9: My Fun day</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• UNIT 10: Add our points</li> <li>• UNIT 11: Lines and lines</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• UNIT 12: Give and take</li> <li>• UNIT 13: The Longest Step</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• UNIT 14: Birds come, Birds Go</li> <li>UNIT 15: How many Ponytails?</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SUBJECT: SPIRITUAL CURRICULUM**

MONTH	SYLLABUS
APRIL	<ul style="list-style-type: none"> <li>• Meditation</li> </ul>
MAY	<ul style="list-style-type: none"> <li>• Introspection Diary</li> <li>• Non-violence</li> </ul>
JULY	<ul style="list-style-type: none"> <li>• Truthfulness</li> <li>• Humility</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>• Love for all and Love for God</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Vegetarian Diet</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>• Personal goal setting</li> <li>• Key Principles in Spirituality</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>• Role of Spiritual Master</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>• Living a Spiritual Life in the Modern World</li> <li>• Conflict Resolution</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>• Selfless service</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SUBJECT: COMPUTER**

MONTH	SYLLABUS
APRIL	<ul style="list-style-type: none"> <li>• Know Your Computer</li> </ul>
MAY	<ul style="list-style-type: none"> <li>• Applications of a Computer</li> </ul>
JULY	<ul style="list-style-type: none"> <li>• Working of a Computer</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>• Computer Devices</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>• Keyboard and Mouse</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>• Operating a Computer</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>• Tux Typing &amp; Tux of Maths</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>• Fun with Tux Paint</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>• Reasoning and Analysis</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>• Artificial Intelligence Around Us</li> </ul>

**SUBJECT: GENERAL KNOWLEDGE**

MONTH	TOPIC
APRIL	Ch-1 The world around me <ul style="list-style-type: none"> <li>• Plot your community.</li> <li>• People in my community</li> <li>• What will you do?</li> </ul>
MAY	Ch-2 Verum and her big, wise family <ul style="list-style-type: none"> <li>• The family tree</li> </ul>
JULY	Ch-3 Where in the world are you? <ul style="list-style-type: none"> <li>• Story time</li> </ul>
AUGUST	Ch – 4 Diversity in food <ul style="list-style-type: none"> <li>• My food journal</li> <li>• Quiz time</li> </ul>

<b>SEPTEMBER</b>	REVISION Ch-5 Ocean of the world
<b>OCTOBER</b>	Ch-5 Ocean of the world • Quiz time
<b>NOVEMBER</b>	Ch-6 Earthworms are our friends • Quiz time • Design a Mystic Beast
<b>DECEMBER</b>	Ch-7 Art of Architecture • Quiz time • Design your school building
<b>JANUARY</b>	Ch-8 The Mysticals learn to say thank you • Thank you, card,
<b>FEBRUARY</b>	• REVISION

**SUBJECT: ART AND CRAFT**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITY</b>
<b>APRIL</b>	Aeroplane	Colouring
	Deer	Colouring
	Car	Finger Printing
	Owl	Pattern designing
<b>MAY</b>	Boat	Uses of Pencil colours
	Monkey	Grid drawing
	Balloons	Colouring
<b>JULY</b>	Trees	Cotton impression
	Santa clause	Grid drawing
	Whale	Water colouring
	Snail	Wax crayon painting
<b>AUGUST</b>	Garden	Pencil shave pasting
	Butterfly	Pattern designing
	Elephant	Paper craft
	Watermelon	Water colouring
<b>SEPTEMBER</b>	Bird	Blow painting
	Parrot	Colouring & match stick painting
	Scenery	Wax crayon painting
	Scenery	Silver foil craft
<b>OCTOBER</b>	Fish	Paper plate craft
	Garden	Colouring & wool pasting
	Dinosaur	Colouring & finger printing
	Squirrel	Pattern designing

<b>NOVEMBER</b>	Crow & fox	colouring
	Flowers	Paper craft
	Peacock	Glitter pasting
	Animal	Animals with geometrical shapes
<b>DECEMBER</b>	Puzzle	Colouring
	Animal	Drawing & colouring
	Tree	Paper & wool pasting craft
	Pond	Pattern making
<b>JANUARY</b>	Butterfly	Glitter pasting
	Snail	Jigsaw puzzle
	Lamb	Paper craft
	Cock & hen	Pattern making
<b>FEBRUARY</b>	Mask	Paper craft
	Yak	Sutli & paper pasting
	Fish	Fish with CD

**SUBJECT: MUSIC**

MONTH	TOPIC	SONG/ACTIVITY
<b>APRIL</b>	Alankar	5 notes + last 3 notes (dha ni sa) practice
<b>MAY</b>	Small Song	Chanda hai tu mera suraj hai tu
<b>JULY</b>	Shabad	Mool mantar and om practice
<b>AUGUST</b>	Hindi Patriotic Song	Honge kaam yaab
<b>SEPTEMBER</b>	Hindi Song	Lakddi ki kaathi , nani teri morni
<b>OCTOBER</b>	English Prayer	All things bright and beautiful
<b>NOVEMBER</b>	Devotional Song	Kabhi ram banke
<b>DECEMBER</b>	Hindi and English carol	Ayo khushi se hum sab gaye and jingle bell
<b>JANUARY</b>	Gayatri Mantar	With meaning and practice
<b>FEBRUARY</b>	Revision	Full practice and presentation

**SUBJECT: LIBRARY**

MONTH	TOPIC	ACTIVITIES
<b>APRIL</b>	Library Orientation & Introduction  International Book Day [23 <sup>rd</sup> April] Story Watching	<ul style="list-style-type: none"> <li>• Introduction about Library, its role, policies, information about available reading resources, books, periodicals, circulation rules etc.</li> <li>• Celebration of International Book Day</li> <li>• Importance of books</li> <li>• Watching Wisdom tales, stories on animals/birds</li> <li>• Discussion about watched stories</li> </ul>

<b>MAY</b>	Connection development with the books International Book Day [23 <sup>rd</sup> April]	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections</li> <li>- Text to text</li> <li>• Celebration of International Book Day</li> <li>• Importance of books</li> </ul>
<b>JULY</b>	Reading Books Magazine Reading	<ul style="list-style-type: none"> <li>• Reading books from English Literature Section on Fairy tales, Moral Stories, Panchtantra tales</li> <li>• Story telling from <i>Children's World Magazine</i></li> </ul>
<b>AUGUST</b>	Connection development with the books Freedom Fighter Memoir Week	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections</li> <li>• Text to self</li> <li>• Collection of photographs on freedom fighters of the country and collage work using them</li> <li>• Discussion about their favourite freedom fighter</li> <li>• Story watching on freedom fighters</li> </ul>
<b>SEPTEMBER</b>	International Literacy Day- 8 <sup>th</sup> September Reading hours Story Narration	<ul style="list-style-type: none"> <li>• Role of school libraries in context to Literacy.</li> <li>• Educational Story video will be shown to the kids</li> <li>• Reading books on Fanciful stories for kids, Nemo, Princess Tales, Jungle Book</li> <li>• Story Narration by students in pair</li> </ul>
<b>OCTOBER</b>	Correlation of stories Story Watching	<ul style="list-style-type: none"> <li>• Reading stories on Character building</li> <li>• Correlation of stories with their personal experience</li> <li>• Watching Story on character building</li> <li>• Discussion about story</li> </ul>
<b>NOVEMBER</b>	National Education Day -[11 <sup>th</sup> Nov.] National Book Week -[14 <sup>th</sup> Nov.- 20 <sup>th</sup> Nov.]	<ul style="list-style-type: none"> <li>○ Story Watching on Dr. A.P.J.Abdul Kalam</li> <li>• Celebration of National Children's/Library Week</li> <li>• Exhibition of books published by National Book Trust, Children's Book Trust</li> <li>• Selection of favourite stories and narration of stories</li> </ul>
<b>DECEMBER</b>	Reading books Discussion & Questioning	<ul style="list-style-type: none"> <li>• Reading Hindi Story Books - Vikas Stories &amp; Katha Publication</li> <li>• Discussions about the main characters given in the books</li> <li>• Story watching on Santa Claus</li> </ul>
<b>JANUARY</b>	Connection development with the books Book Talk Story Pyramid	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections</li> <li>• Text to World</li> <li>• Book Talk on books published by CBT publication</li> <li>• Story Pyramid Activity will be conducted in the class</li> </ul>
<b>FEBRUARY- MARCH</b>	Kirpal Week Celebration Reading books Newspaper Reading	<ul style="list-style-type: none"> <li>• Story watching on Love and Kindness</li> <li>• Exhibition of books written by Sant Kirpal Singh Ji, Sant Sawan Singh Ji, Sant Darshan Singh Ji, Sant Rajinder Singh Ji</li> <li>• Book – Donation Drive</li> <li>• Collage work on synonyms of the words- Love and Kindness using story books/books on virtues from library</li> <li>• Reading Newspaper</li> <li>• Newspaper clipping on act of love and kindness</li> </ul>

**SUBJECT: PHYSICAL EDUCATION**

<b>MONTH</b>	<b>TOPIC AND TIME</b>	<b>LEARNING OBJECTIVES</b>	<b>MATERIAL REQUIRED</b>	<b>SKILL DEVELOPMENT</b>
<b>APRIL</b>	Athletics	<ul style="list-style-type: none"> <li>To develop muscular strength</li> </ul>	Marker, Cone	50 mt. Sprint
	Minor Games	<ul style="list-style-type: none"> <li>To develop flexibility</li> <li>Balance and throwing skills</li> </ul>	Lime Powder and Ball	Dodge Ball
<b>MAY</b>	Aerobics	<ul style="list-style-type: none"> <li>To develop flexibility, Balance, Muscular Strength</li> </ul>	Music System	Pre-Aerobic Fun
	Rhythmic Activity	<ul style="list-style-type: none"> <li>To develop flexibility, Balance, Muscular Strength</li> </ul>	Ring, Ball, Ribbon	By Ring, by Ball, by Ribbon Stick
<b>JULY</b>	Throw Game	<ul style="list-style-type: none"> <li>To develop throwing skills</li> </ul>	Bean Bag, Ball, Marker, Cone, Ring	Using different object
<b>AUGUST</b>	Minor Game	<ul style="list-style-type: none"> <li>To develop Agility, Balance Coordination</li> </ul>	Lion Mask, Goat Mask	The Lion and the Goat
	Basket Ball	<ul style="list-style-type: none"> <li>To develop, balance, coordination, dribbling skills</li> </ul>	Basket Ball	Dribbling
<b>SEPTEMBER</b>	Athletics	<ul style="list-style-type: none"> <li>improve running, jumping &amp; hopping skills</li> </ul>	Lime Powder	Running, Jumping, Hopping
<b>OCTOBER</b>	Yoga	<ul style="list-style-type: none"> <li>Students will be able to: Develop Muscular Strength, Balance, Concentration &amp;</li> </ul>	Mats	Tadasana, Varjasana, Pachimortan asan
	Physical Exercise	<ul style="list-style-type: none"> <li>Develop Muscular Strength, Balance &amp; Concentration</li> </ul>		Mass PT
<b>NOVEMBER</b>	Parachute Game	<ul style="list-style-type: none"> <li>Develop Muscular Strength, Balance &amp; Concentration</li> </ul>	Parachute, Ball	Up & Down & Twisting, Roller Ball Floating the Shoot
	Jumping	<ul style="list-style-type: none"> <li>Develop Flexibility, Balance, Muscular Strength</li> </ul>	Rope, Marker, Cone	Jumping the Length Jumping for Height Jump Alternate side of the rope
<b>DECEMBER</b>	Whistle Stop	<ul style="list-style-type: none"> <li>Develop Muscular Strength, Balance &amp; Concentration</li> </ul>	Whistle	Running & Balancing Game
<b>JANUARY</b>	Ball Handling	<ul style="list-style-type: none"> <li>learn about Development of Agility, Balance, Coordination</li> <li>Improve Arm &amp; Leg Strength</li> </ul>	Lime Powder, Ball	With Elbows with Knees with Stomach
	Stretching Exercise	<ul style="list-style-type: none"> <li>Develop Flexibility, Balance, Muscular Strength</li> </ul>		Upper Arm, Shoulder, Hip Flexour wall



<b>FEBRUARY</b>	Hopping	<ul style="list-style-type: none"> <li>• Develop Agility, Balance, Co-ordination</li> <li>• Know about Animal movements</li> <li>• Develop Agility, Balance Co-ordination</li> <li>• Develop Muscular strength</li> <li>• Develop Muscular Endurance,</li> <li>• Team Spirit Speed</li> </ul>	Marker Cone	Hopping, one leg, Hopping Both leg, Hopping Relay
	Athletics	<ul style="list-style-type: none"> <li>• Develop Muscular Strength, &amp; Speed</li> <li>• Develop Flexibility, Balance &amp; Throwing Skill</li> </ul>	Marker, Cone, Lemon, Spoon	Three Leg Race Spoon Lemon Race Sack Race 100 Mt. Race
	Game	<ul style="list-style-type: none"> <li>• Develop Muscular Strength &amp; Speed Flexibility, Balance &amp; Throwing Skills</li> </ul>	Marker, Cone	Challenge Races and relays
<b>MARCH</b>	Obstacle Relay	<ul style="list-style-type: none"> <li>• To Develop Muscular Endurance, Team Spirit, Speed</li> </ul>	Bean Bag, Ball, Marker, Cone, Ring	Using Different Objects
	Animal Walk	<ul style="list-style-type: none"> <li>• Learn Different Directions</li> </ul>	Lime Powders	Kangaroo Walk, Frog Jump, Elephant, Duck Walk

### SYLLABUS FOR ASSESSMENT – 2023-24

#### ASSESSMENT I: 8<sup>TH</sup> JULY TO 15<sup>TH</sup> JULY 2023

SUBJECTS	SYLLABUS
<b>ENGLISH</b>	<b>Reader:</b> <ul style="list-style-type: none"> <li>• L-1: Will help you</li> </ul> <b>Poem:</b> <ul style="list-style-type: none"> <li>• Three Kittens</li> <li>• L- 2: And also</li> </ul> <b>Grammar:</b> Will, Is, am, are, Nouns, Singular and Plural, Pronouns, Creative writing, Picture description, Comprehension passage
<b>HINDI</b>	पाठ - 1 सूरज आया पाठ - 2 अपना घर है सबको प्यारा पाठ- 3 आसमान गिरा पाठ - 4 स्वच्छ भारत
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• UNIT 1: What is Long, What is Round</li> <li>• UNIT 2: Counting in groups</li> <li>• UNIT 3: How much you can carry?</li> </ul>
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"> <li>• L-1: My Self</li> <li>• L-2: My Family</li> <li>• L-3: My Home</li> <li>• L-4: My Body</li> </ul>

**ASSESSMENT II: 9<sup>TH</sup> SEPTEMBER TO 22<sup>ND</sup> SEPTEMBER 2023**

<b>SUBJECTS</b>	<b>SYLLABUS</b>
<b>ENGLISH</b>	<b>Reader:</b> <ul style="list-style-type: none"><li>• L-3: The puppy that wanted to play</li><li>• L-4: What's Neema eating today</li></ul> <b>Poem:</b> Transportation vacation <b>Grammar:</b> Articles (a, an, the), Prepositions, Creative writing, Picture, description, Comprehension passage
<b>HINDI</b>	पाठ -5 मेरी उड़ान – मेरी पहचान पाठ - 6 बूँदों मिल गया पाठ - 7 तीन मूर्ख पाठ - 8 हमारे त्योहार
<b>MATHEMATICS</b>	<ul style="list-style-type: none"><li>• UNIT4: Counting in tens</li><li>• UNIT 5: Patterns</li><li>• UNIT 6: Footprints</li><li>• UNIT 7: Jugs and mugs</li></ul>
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"><li>• L-5: Health and Safety</li><li>• L-6: Healthy Eating</li><li>• L-7: Clothes we wear</li><li>• L-8: Places in our Neighborhood</li></ul>
<b>SPIRITUAL CURRICULUM</b>	<ul style="list-style-type: none"><li>• Meditation</li><li>• Introspection Diary</li><li>• Non-Violence</li><li>• Truthfulness</li><li>• Humility</li><li>• Love for all and Love for God</li></ul>
<b>GENERAL KNOWLEDGE</b>	Ch-1 The world around me <ul style="list-style-type: none"><li>• Plot your community.</li><li>• People in my community</li><li>• What will you do?</li></ul> Ch-2 Verum and her big, wise family <ul style="list-style-type: none"><li>• The family tree.</li></ul> Ch-3 Where in the world are you? <ul style="list-style-type: none"><li>• Story time</li></ul> Ch – 4 Diversity in food <ul style="list-style-type: none"><li>• My food journal</li><li>• Quiz time</li></ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"><li>• Know Your Computer</li><li>• Applications of a Computer</li><li>• Working of a Computer</li><li>• Computer Devices</li><li>• Keyboard and Mouse</li></ul>

**ASSESSMENT III: 2<sup>ND</sup> DECEMBER TO 9<sup>TH</sup> DECEMBER 2023**

SUBJECTS	SYLLABUS
ENGLISH	<p><b>Reader:</b></p> <ul style="list-style-type: none"> <li>• L-5: Friend's next door</li> <li>• L-6: Pinocchio and the egg</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• Weather Report</li> </ul> <p><b>Grammar:</b> Pronouns (This, That), Adjectives, Conjunctions, Possessive determiners (my/your/his/her/our, Use of today/tomorrow/yesterday (adverbs), Verbs ending with "-d" and "-ed", Present and Past tense, Articles (a/an/the), Adverbs (ending with "-ly" words), Punctuation marks, Shall/will, Creative writing, Picture description, Comprehension passage</p>
HINDI	<p>पाठ - 9 पहले मैं – पहले मैं पाठ -10 अध्यापिका की सीख पाठ - 11 मुझे सोने दो पाठ -12 सतरंगी परियाँ</p>
MATHEMATICS	<ul style="list-style-type: none"> <li>• UNIT 8: Tens and ones</li> <li>• UNIT 9: My Fun day</li> <li>• UNIT 10: Add our points</li> <li>• UNIT 11: Lines and lines</li> </ul>
ENGLISH (ENVIRONMENTAL COMPONENTS)	<ul style="list-style-type: none"> <li>• L-9: Our Helpers</li> <li>• L-10 Festivals and Celebrations</li> <li>• L-11: Time to Travel</li> <li>• L-12: Time to Communicate</li> <li>• L-13: Our Green Friends</li> </ul>

**ASSESSMENT IV: 6<sup>TH</sup> MARCH TO 18<sup>TH</sup> MARCH 2024**

SUBJECTS	SYLLABUS
ENGLISH	<p><b>Reader:</b></p> <ul style="list-style-type: none"> <li>• L-7: Dream writer</li> <li>• L-8: A cloud of trash</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• Our club</li> </ul> <p><b>Grammar:</b> Use of always/sometimes/never, Use of what/where/which/who/when, Nouns, Use of always and never, Use of "will" Words ending with "-s"/"ed", Creative writing, Picture description, Comprehension passage</p>
HINDI	<p>पाठ - 13 चिड़िया ने सबको जगाया पाठ - 14 चलो केक बनाये पाठ - 15 कहाँ है भूत पाठ - 16 चंदा मामा</p>

<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• UNIT 12: Give and take</li> <li>• UNIT 13: The Longest Step</li> <li>• UNIT 14: Birds come. Birds Go</li> <li>• UNIT 15: How many Ponytails?</li> </ul>
<b>ENGLISH</b> <b>(ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"> <li>• L-14: The Animal Kingdom</li> <li>• L-15: Air, Water and Weather</li> <li>• L-16: Directions and time</li> <li>• L-17: The Earth and the Sky</li> </ul>
<b>SPIRITUAL CURRICULUM</b>	<ul style="list-style-type: none"> <li>• Vegetarian Diet</li> <li>• Selfless Service</li> <li>• Role of a Spiritual Master</li> <li>• Living a Spiritual Life in the Modern World</li> <li>• Personal goal setting</li> <li>• Conflict resolution</li> <li>• Key principles in spirituality</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<p>Ch-5 Ocean of the world</p> <ul style="list-style-type: none"> <li>• Quiz time</li> </ul> <p>Ch-6 Earthworms are our friends.</p> <ul style="list-style-type: none"> <li>• Quiz time</li> <li>• Design a Mystic Beast</li> </ul> <p>Ch-7 Art of Architecture</p> <ul style="list-style-type: none"> <li>• Quiz time</li> <li>• Design your school building.</li> </ul> <p>Ch-8 The Mysticals learn to say thank you.</p> <ul style="list-style-type: none"> <li>• Thank you, card.</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• Operating a Computer</li> <li>• Tux Typing &amp; Tux of Maths</li> <li>• Fun with Tux Paint</li> <li>• Reasoning and Analysis</li> <li>• Artificial Intelligence Around Us</li> </ul>